

# The A-Z of making **INCLUSION** happen...

**A**dapt the learning and physical environment to engage a child who has additional needs

**B**e available to support the child, their family and the stakeholders involved

**C**onsistent learning environments and approaches are implemented

**D**aily routines are clear, concise and communicated effectively

**E**ngage in reflection on current inclusive best practice

**F**amilies are respected, valued and supported

**G**oals are specific, measurable, achievable, relevant and time limited

**H**ave the courage to advocate for the rights of children

**I**nvolve each child in all aspects of the curriculum

**J**oin in the child's journey and celebrate their uniqueness

**K**eep up to date, keep learning and keep giving it a go

**L**anguage used is suitable, mindful, and respectful

**M**ake connections that result in positive change

**N**etwork with others to gain insight and a deeper understanding

**O**btain information to consolidate knowledge and skills

**P**actices and policies demonstrate a respect for equity and diversity

**Q**uestions provoke discussion, reflection and endless possibilities

**R**elationships are critical and are strengthened over time

**S**upport families and children through their ups and downs

**T**eamwork is the foundation of success

**U**se a variety of teaching strategies and resources to acknowledge each child's learning style

**V**isual aids encourage a child's sense of agency

**W**ellbeing of all stakeholders is essential

**X**tra-ordinary educators make a difference

**Y**es, together we can build each child's sense of belonging, being and becoming

**Z**ealous effort makes inclusion happen



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**Include Me.**

A part of **Big Fat Smile**