

The Steps to Inclusion

What can educators do?

We need to critically reflect on our practice individually and with our team

Step 1: Getting Started

Mindset, Attitudes, Philosophy



- ▶ Do we believe that all children have a right to access outside school hours care?
- ▶ How do our enrolment and orientation procedures welcome and include all children and families?
- ▶ How much time do each of us spend interacting with and getting to know each child and family during orientation?
- ▶ How do we create a safe non-judgmental space for families to share information during enrolment and orientation?
- ▶ How do we learn more about the support team already supporting the child and family?
- ▶ What information do we have about the supports available to families in our community?

Step 2: Make Inclusion Happen

Planning, Reflecting, Sharing



- ▶ What new skills and knowledge do each of us need?
 - ▶ What changes do we need to make to our practice, the program, and environment to be more inclusive?
 - ▶ Does our service's Strategic Inclusion Plan need to be reviewed and/or updated?
 - ▶ What supports from the Inclusion Support Program could we access to help inclusion happen?
 - ▶ How can we work with the family and professionals already supporting the child to build our skills and ensure relevant strategies and goals are embedded into the everyday program?
 - ▶ How do we share this information with families and each other to achieve *Inclusion Together*?
- www.inclusionagencynewswact.org.au/about/inclusion-together

Step 3: Moving Forward Together

Momentum, Reviewing, Leading



- ▶ Who leads the Strategic Inclusion Plan and makes sure that everyone is on board and stays on board?
- ▶ What do we have in place to check that the way we work is inclusive and not a form of integration, segregation, or exclusion?
- ▶ Do we have a plan for when the going gets tough or when staff leave etc? How do we work together?
- ▶ What opportunities do we provide for families to continue to share and contribute?
- ▶ How do we communicate the potential of each child, their strengths and learning experiences with families each day?
- ▶ How are children's cultures and ways of being leading the program?

Where can I access support?

Talk with your Inclusion Professional.

Phone 1800 703 382 Visit www.inclusionagencynewswact.org.au

The Australian Government funded NSW/ACT Inclusion Agency is managed by KU Children's Services, in partnership with Include Me and Gowrie NSW

