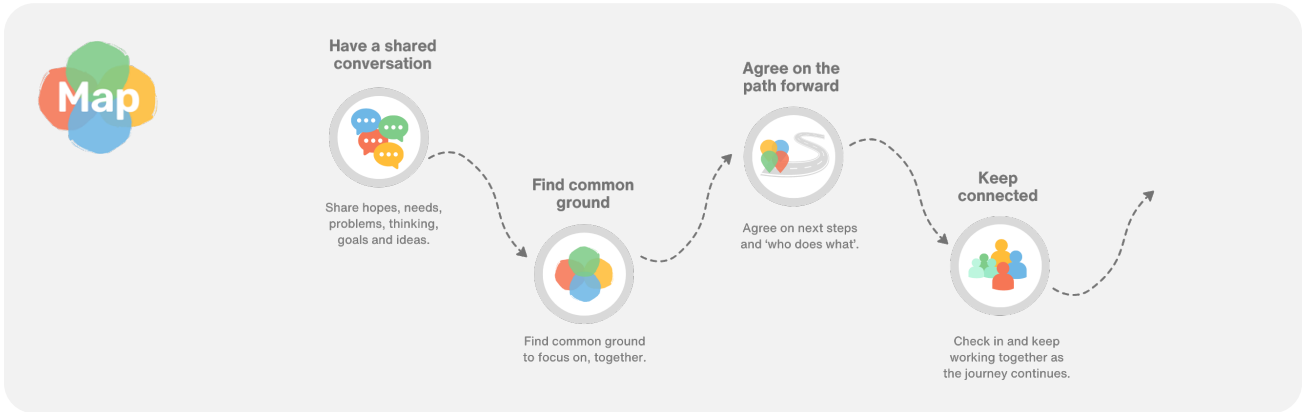


Inclusion Team Agreement



Inclusion Together will help you to build an inclusion team that works well together to support children to play, learn, develop and thrive.



In relation to teamwork, we commit to:

- ▶ using the *Inclusion Together* Map to guide our work together;
- ▶ considering each team member’s communication preferences;
- ▶ listening to understand the perspectives of other inclusion team members;
- ▶ actively seeking to understand and include the voices of children;
- ▶ making decisions together; and
- ▶ discussing concerns with the whole team as they arise, as part of a formal or informal check in.

In relation to best practice, we commit to:

- ▶ conducting therapy activities that are play-based and fun in children’s natural, everyday environments with peers or siblings; and
- ▶ supporting children’s learning and participation by planning therapy and activities around the child’s interests, preferences, likes and strengths.

In relation to the ECEC service, educators commit to:

- ▶ welcoming families, carers and ECI professionals to the service; and
- ▶ sharing service information, including the service philosophy, policies and regulatory frameworks, that impact on ways of working.

In relation to the ECEC service, families, carers and ECI professionals, commit to:

- ▶ visiting and conducting activities in accordance with the ECEC service philosophy, policies and regulatory frameworks as communicated by the nominated supervisor; and
- ▶ keeping to agreed times for therapy activities as closely as possible.

Name:	Role:	Signature:	Date:

<https://inclusionagency NSWACT.org.au/about/inclusion-together>