



## Tips for when you hit bumps in the road



A map for working better together

There are times when working together for inclusion may not go smoothly. Pinpointing where things have gone wrong will help you to find a starting point to get back on track.

Working together is not always easy, but it *is* possible, it *is* best practice, and it *is* worth it.



“Things keep changing.”

### Expect change.

A child’s growth and development, family environments, settings and communities do not stand still or stay the same. Early childhood and education and care (ECEC) services and early childhood intervention supports also change and evolve over time. New team members may join the inclusion team and/or the ECEC service may experience staffing and program changes.

### To support the inclusion team during these periods of change:



- ▶ Re-set the team journey with a shared conversation whenever there is a bump in the road, including when new members join the inclusion team. This will address issues promptly and affirm the way forward.
- ▶ Strive to embrace change with a positive mindset. New perspectives and new situations will add to the team’s pool of knowledge, skills, experience and ideas that can be applied to your shared priority.
- ▶ Revisit information shared and decisions made to make sure all team members understand and agree on the path forward. Are any changes needed?
- ▶ Keep the destination front of mind and continue to work with your team, together, one step at a time.
- ▶ Continue to use the *Inclusion Together* map...

#### Have a shared conversation



Share hopes, needs, problems, thinking, goals and ideas.

#### Find common ground



Find common ground to focus on, together.

#### Agree on the path forward



Agree on next steps and ‘who does what’.

#### Keep connected



Check in and keep working together as the journey continues.



## “I need some more help.”

If the inclusion team needs further help, access these inclusion support organisations and resources:

Family  
and Carers

- ▶ [Family Advocacy](#)
- ▶ [Kindred](#)
- ▶ [Reimagine Australia](#)
- ▶ [Thrivary](#)

Early  
Childhood  
Intervention  
Professionals

- ▶ [PRECIE: Professionals and Researchers in Early Childhood Intervention](#)
- ▶ [Reimagine Australia](#)
- ▶ [Thrivary](#)

Early  
Childhood  
Education  
and Care  
Services

- ▶ [Disability Discrimination ACT \(1992\) resources](#)
- ▶ [Inclusion Agencies](#) provides free tailored inclusion support to educators in Commonwealth funded centre-based day care, family day care and out of school hours care services across Australia.
- ▶ [Reimagine Australia](#)
- ▶ State funded programs provide inclusion support to community-based kindergartens and preschools. The structure and focus of these programs vary from state to state. For example,
  - New South Wales – [Sector Capacity Building Program](#)
  - Queensland - [Kindergarten Inclusion Support Scheme](#)
  - Victoria - [Kindergarten Inclusion Support \(KIS\) Contacts](#)Contact your relevant state or territory education department for information and contact details.
- ▶ [Thrivary](#)

Click [here](#) to find out more about *Inclusion Together* or go to <https://inclusionagencynswact.org.au/about/inclusion-together>