



There are times when working together for inclusion may not go smoothly. Pinpointing where things have gone wrong will help you to find a starting point to get back on track.

Working together is not always easy, but it is possible, it is best practice, and it is worth it.



## "Things keep changing."

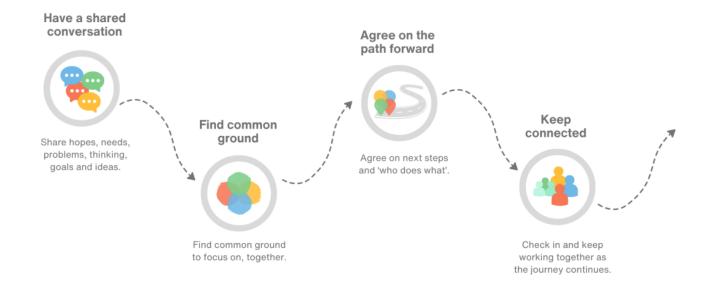
## **Expect change.**

A child's growth and development, family environments, settings and communities do not stand still or stay the same. Early childhood and education and care (ECEC) services and early childhood intervention supports also change and evolve over time. New team members may join the inclusion team and/or the ECEC service may experience staffing and program changes.

## To support the inclusion team during these periods of change:



- ▶ Re-set the team journey with a shared conversation whenever there is a bump in the road, including when new members join the inclusion team. This will address issues promptly and affirm the way forward.
- Strive to embrace change with a positive mindset. New perspectives and new situations will add to the team's pool of knowledge, skills, experience and ideas that can be applied to your shared priority.
- ▶ Revisit information shared and decisions made to make sure all team members understand and agree on the path forward. Are any changes needed?
- ▶ Keep the destination front of mind and continue to work with your team, together, one step at a time.
- ▶ Continue to use the *Inclusion Together* map...





## "I need some more help."

If the inclusion team needs further help, access these inclusion support organisations and resources:



- Family Advocacy
- Kindred
- Reimagine Australia
- Thrivary



- PRECI: Professionals and Researchers in Early Childhood Intervention
- Reimagine Australia
- Thrivary





▶ <u>Inclusion Agencies</u> provides free tailored inclusion support to educators in Commonwealth funded centre-based day care, family day care and out of school hours care services across Australia.

- Reimagine Australia
- State funded programs provide inclusion support to community-based kindergartens and preschools. The structure and focus of these programs vary from state to state. For example,
  - New South Wales <u>Sector Capacity Building Program</u>
  - Queensland Kindergarten Inclusion Support Scheme
  - Victoria Kindergarten Inclusion Support (KIS) Contacts

Contact your relevant state or territory education department for information and contact details.

Thrivary

Click <u>here</u> to find out more about *Inclusion Together* or go to <u>https://inclusionagencynswact.org.au/about/inclusion-together</u>